



Special Education Update December 2, 2015

**Linda Mithaug, Director of Pupil Services
Montclair Public Schools**

Overview of Special Education Programs in Montclair

- Classification Data
- Location of District Special Programs
- Teacher Presentations
- January 2016- Overview of SE Budget; Goals; & Legal Update

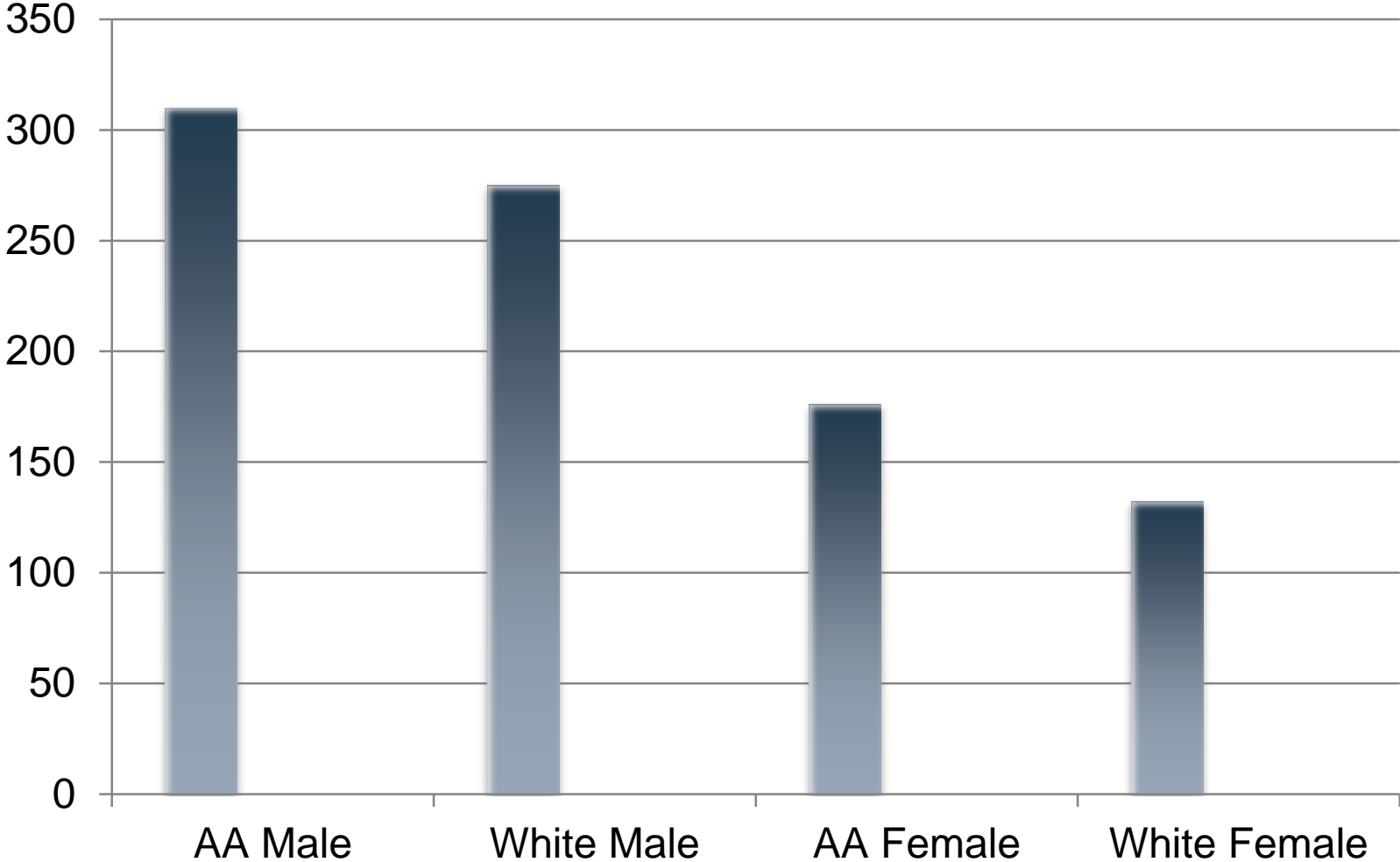
Montclair Special Education Classification Data- as of 10/15/15

Number of Students with Disabilities Ages 6-21 by Eligibility Category									
and Racial-Ethnic-Gender Group									
As of October 15, 2015									
	Asian or Pacific Is	Asian or Pacific Is	AA	AA	Hispanic	Hispanic	White	White	
Eligibility Category	Male	Female	Male	Female	Male	Female	Male	Female	Total
Speech Only	2	2	6	4	1	1	19	8	43
Autism	9	1	31	8	12	2	53	9	125
Emotionally Disturbed	3	4	26	18	5	3	15	11	85
Auditorilly Impaired	0	2	1	0	0	1	3	2	9
Communication Impaired	7	1	26	27	10	8	2	1	82
Multiply Disabled	4	1	42	10	9	2	25	18	111
Cognitively Impaired	1	0	8	9	0	2	2	0	22
Other Health Impaired	8	3	104	46	33	11	109	31	345
Specific Learning Disability	4	5	65	58	17	12	47	52	260
Visually Impaired	0	0	1	0	1	0	0	0	2
Total Students	38	19	310	180	88	42	275	132	1084

Montclair SE Data by Classification- as of 10/15/15

Classification	Number of Students	Percentage of Total
Speech Only	43	4.0%
Autism	125	11.5%
Emotionally Disturbed	85	7.8%
Auditorily Impaired	9	.8%
Communication Impaired	82	8%
Multiply Disabled	111	10%
Cognitively Impaired	22	2.0%
Other Health Impaired	345	32%
Specific Learning Disability	260	24 %
Traumatic Brain Injury	2	.2%

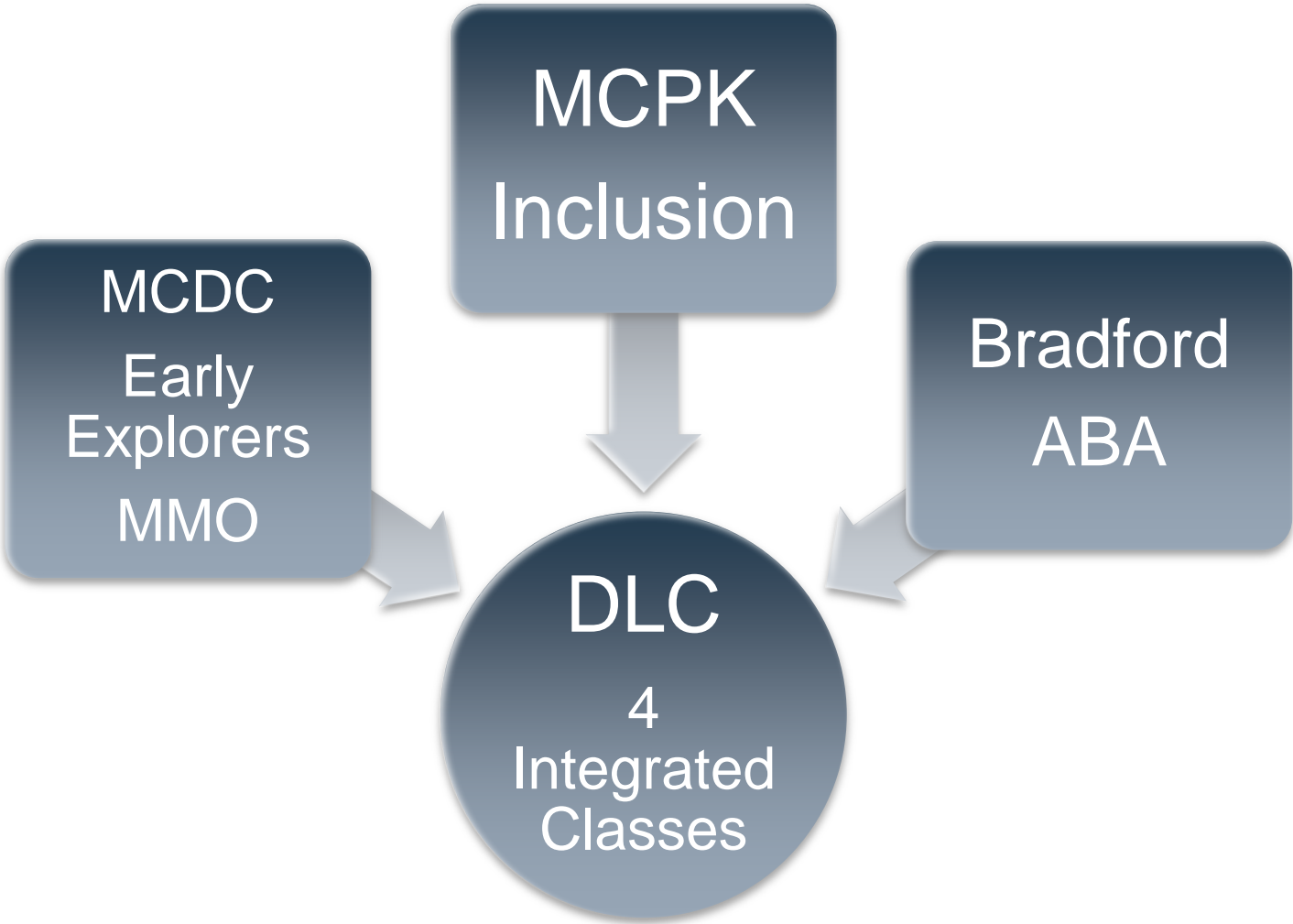
SE Classification Data- AA versus White Students



Montclair Public Schools Compared to State & National Referrals

	Percent of Students Identified for Special Education
Montclair	15.9 %
New Jersey	15.5%
United States	13.2%

Montclair Special Education Programs- Preschool



Montclair Special Education Programs- Elementary

Bradford ABA

3 ABA
Classes

CH Bullock

2 MAP
Classes

Nishuane

2 LLD
Classes

Northeast

2 LLD
Classes

Watchung

1 LLD Class

Montclair Special Education Programs- Middle School

Glenfield

- 1 LLD Class

Mt. Hebron

- 2 LLD Classes
- 1 MD Class

Renaissance

- 1 MAP Class

ABA Program

2 MD Classes

MHS

Work Study

Transitions/CBI



Teacher Presentations





A Day at the DLC

Presented by DLC Classroom Teachers

Badia Abdus Salaam, Otilia Castillo, Joanna Zsch12ack

Supervisor- Jennifer Finnerty

Large Group Instruction

- o Highlights important academic skills such as: days of the week, counting, letter recognition, and other important pre-academic skills
- o New this year: each class also uses the Foundations curriculum (preschool kit)
 - o Systematic and developmentally appropriate reading/writing instruction
 - o Aligns with district K curriculum



Center Time

- o All children are encouraged to learn through play
 - o Centers like blocks, dramatic play, puzzles, and books encourage important social skills
 - o Allow all children the opportunity to communicate with neuro-typical peers



Other opportunities for learning..

- o Playground/Gross Motor time
- o Snack Time
- o Fine Motor Group
- o Gross Motor Group
- o Class celebrations
- o Related services



Montclair Achievement Program

A Social-Emotional and Behavioral Support Program for
Students with Disabilities

Grades K-8

Charles H. Bullock Elementary School
Renaissance at Rand Middle School

Supervisor: Rebecca Ross



MAP Mission Statement

The Montclair Achievement Program is committed to providing students with disabilities the necessary supports to grow academically, socially, emotionally and behaviorally, through a structured, supportive and enriching learning environment.



Program Goals

- ◆ Encourage High Academic Achievement
- ◆ Create a Safe, Responsive and Proactive Learning Environment
- ◆ Support Parents and Families in Making a Lasting Change
- ◆ Empower Students to Have a Voice and Impact on Their School Community

Academic Programs

- Our program supports students in grades K-8
- Charles H. Bullock : K-2 (Ms. Jennifer Woschinko)
 3-5 (Ms. Judy Tirador)
- Renaissance at Rand: 6-8 (Ms. Candice Pastor)
- All programs are aligned to the NJCCS and support each student's IEP

Behavioral Interventions



- ◆ Each room has a developmentally appropriate embedded behavior management program
- ◆ Students earn daily and weekly privileges for the absence of challenging behavior
- ◆ Behaviorist monitors the creation of individualized plans, consults with teachers individual & classroom behavior plans, and can assist to de-escalate situations

Social and Emotional Interventions

- ◆ Students receive individual and group counseling in order to share concerns, explore challenging topics, practice new skills and establish therapeutic rapport with the counselor.
- ◆ Counselor available to check-in with students and to provide crisis counseling and de-escalation support as needed.
- ◆ Counselor maintains ongoing home-school communication and collaboration.

Inclusion



MAP believes in educating students in the least restrictive environment and is dedicated to the thoughtful and systematic inclusion of students in the general ed classroom as soon as they demonstrate the necessary skills to succeed.

- ◆ Since the inception of the program, approximately 25% of students have fully transitioned to general ed classrooms.
- ◆ Approximately 40% of students currently in the K-8 programs are in the beginning stages of inclusion.



Montclair Public Schools

Community Based Transition Program

Interim Supervisor: Thomasina McBride

What does “Transition Services” mean? According to IDEA..

“Transition Services are a coordinated set of activities for a student with disabilities that are designed within an outcome oriented process and promote movement from school to post school activities.” Section 602 (30)(A)

The intent is that transition services become a **“plan for adulthood”** which focuses on preparing students to live, work and participate in their community.

Goals and activities should be designed for the following components:

Employment, Instruction, Community Experiences, Daily Living Skills, and Related Services

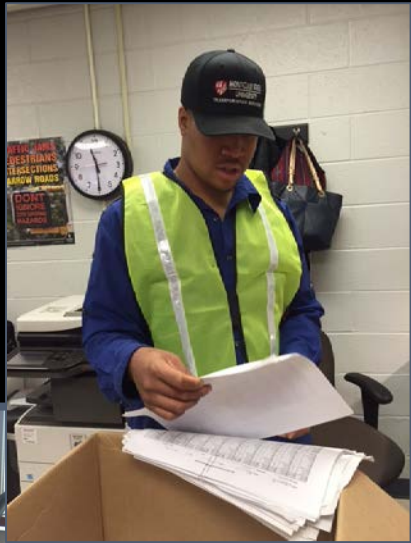
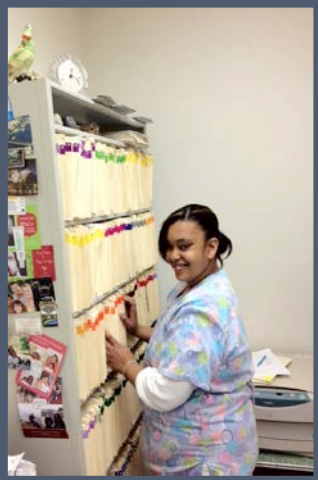
The Montclair High School Transition Program is a course of study designed to prepare students to gain the skills and confidence to become **active, productive, and welcome citizens** in their local communities. Our program activities are comprehensive and include instruction in many areas; however, we place a strong emphasis on employment preparation.



Components of the Transition Program. . .

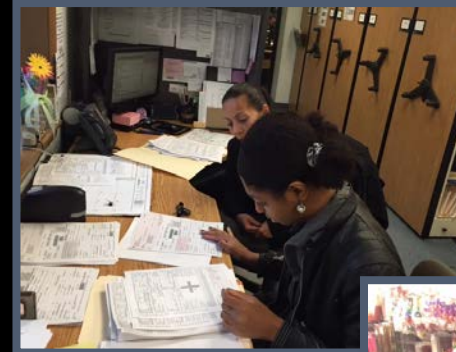
Career Exploration

Job sampling



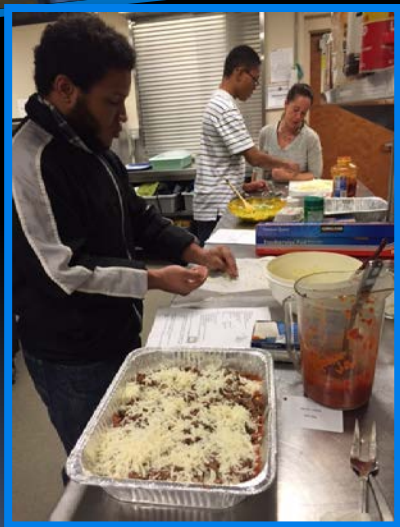
Work Experiences and Internships

Following a work routine
Learning work place etiquette
Developing natural supports
Deveoping skills for paid employment



Community Life and Daily Living Skills

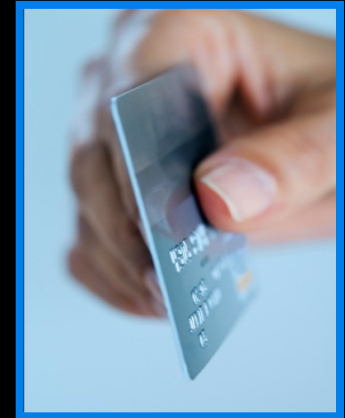
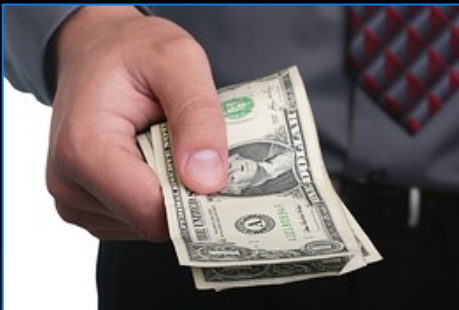
Grocery shopping
Cooking
Health and hygiene
Laundry
Weekly scheduling
Going out to eat
Using the library
Shopping



Budgeting and Money Skills

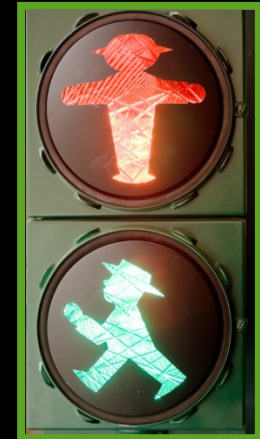
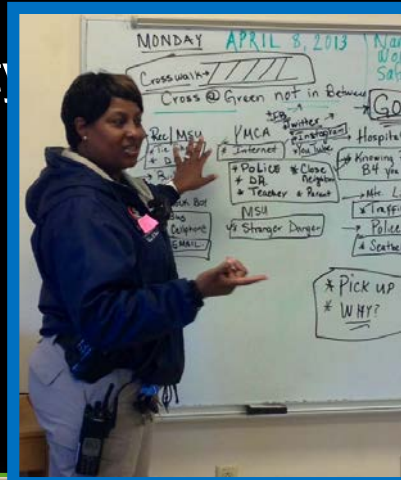


Weekly budgeting
Banking
Functional math
Real life experiences
Making purchases



Transportation

- Safely walking & crossing
- Learning to take the local bus
- Reading a bus schedule
- Planning a trip
- Pedestrian Safety
- Access Link



NJ TRANSIT

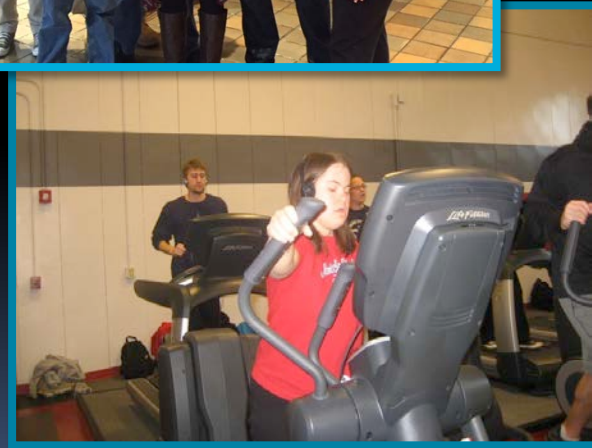
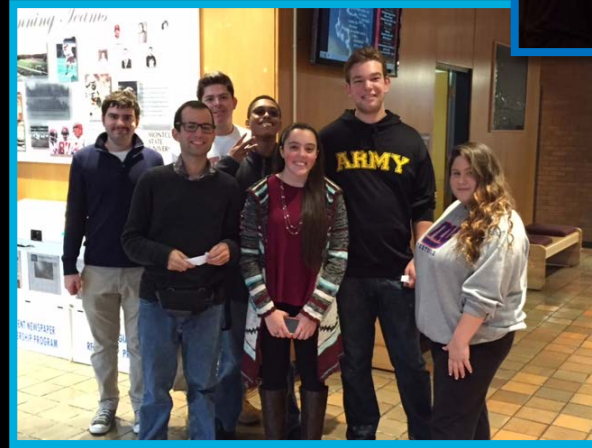


Bus Schedules

Bus Schedules

Recreation and Social Activities

- Exploring personal interests and hobbies
 - Planning an activity with a friend
 - Learning an exercise routine
 - Joining an adult club or organization



Continuing Education

- College Classes- MSU, ECC, Caldwell College
- Montclair Adult School
- Functional literacy
- Current events
- Independent reading
- Computer skills
- Community classes

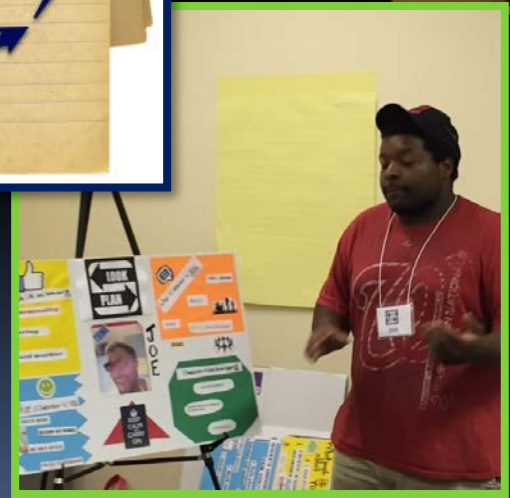
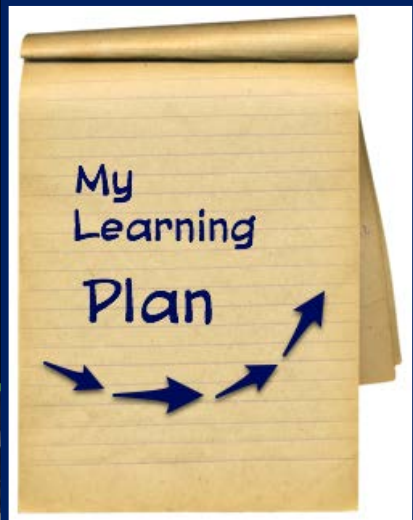


Self Advocacy

- Understanding local and state agencies
- Learning about Individual strengths and challenges
- Identifying Personal values
- Understand self determination
- Facilitating Person Centered Planning

PROGRESS PRIDE INTEGRITY SUPPORT
ACCOUNTABILITY TEAMWORK TRUST
RESPECT COURAGE LEADERSHIP DIVERSITY
HONESTY PASSION COMMUNICATION
INTEGRITY RESPECT
EFFICIENCY QUALITY COMMITMENT RELIABILITY
PERFECTION VISION PROGRESS CARE
POTENTIAL EXCELLENCE OPTIMISM
SUPPORT CONFIDENCE SIMPLICITY

VALUES

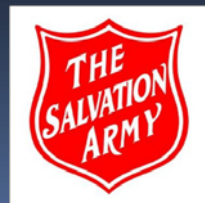




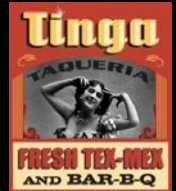
Community Partners



Montclair YMCA
 Little Gym
 Ben Samuels Child
 Development Center
 Stanton Company Realtors
 Salvation Army
 Tinga
 Barnes and Noble - Clifton
 Commons
 Montclair Board of Education
 Mountainside Hospital
 Fleet Feet Sports
 Montclair State University
 Montclair Stationery
 Gap
 Gencarelli's Bakery
 Aramark
 Sedexo
 Chartwell's
 Salvation Army
 Mr. Mikes Auto Coach
 St. Vincent's Nursing Home
 Chili's Restaurant
 Montclair Animal Shelter



Cat Com Computers
 Board of Education
 Bullock School
 Edgemont
 True Value Hardware
 Edible Arrangements
 Shoresh Pre-school
 Bangz Hair Salon
 Montclair Public Library
 CVS Pharmacy
 Family Center YMCA
 Montclair Police Department
 Montclair Fire Department
 Montclair Municipal Building
 Egan's
 Toni's Kitchen
 Van Dyk Manor
 AmeriCorps – ECCO
 St. Vincent's
 Sharron Miller Academy
 NJ Community Food Bank
 Dunkin Donuts
 Montclair Book Center



Transition to Adult Life

What are they doing now?

Since 2008, roughly **25** students have exited the Montclair Public School System having participated in the Community Based Transition Program.

Out of the 25 – 5 have moved and no longer live in the Montclair area

- ◆ 16/20 continue to be gainfully employed in the Montclair community
- ◆ 19/20 continue to access their community on a daily basis— going to the YMCA, accessing local businesses and restaurants, volunteering with local organizations, etc.
- ◆ 5/20 continue to pursue ongoing education and are enrolled in college classes
- ◆ 20/20 continue to travel independently
- ◆ 3/20 are living independently

Note: 8/ 25 students were brought back from out of district placements to receive instruction in transition in their own community...MONTCLAIR!!!

Adaptive Physical Education

**Patti Cardillo's
Adapted Physical Education Class**

**At Montclair High School
Montclair, New Jersey**

Fitness Based Lessons:

- Cardio, Resistance-Training, Yoga
- Unified Play through Inclusion PE Classes
- Peer Buddy Support
- TOP Soccer Program- outreach soccer program for students with special needs

Patti Cardillo's Adaptive PE Class at MHS- Clip



Montclair developed these key in-district programs that focused on four main goals

Goal 1

Foster higher achievement for students in the Least Restrictive Environment.

Goal 2

Connection for students to participate in extracurricular activities in the Montclair community.

Goal 3

Reduced transportation costs

Goal 4

In-District Programs enable us to return students back from Out of District schools